



Grade Level: Kindergarten

Subject: Art

Objective:

- Students will create a collaborative art piece inspired by the story "Jungle Buddyz: A Race to Remember."
- Students will develop their fine motor skills and creativity.
- Students will practice using different art materials.

Materials:

- Large piece of paper or poster board
- Markers, crayons, or colored pencils
- Construction paper
- Glue sticks
- Scissors

Introduction:

- Introduce the story "Jungle Buddyz: A Race to Remember" to the students.
- Show them the book cover and ask if anyone has heard this story before.
- Briefly discuss what the story is about and ask the students if they have ever felt nervous or unsure of themselves like Scooter.

Story Comprehension:

- Read aloud the story "Jungle Buddyz: A Race to Remember" to the students.
- While reading, pause and ask comprehension questions to keep the students engaged and understanding the story.

Discussion and Reflection:

- After reading the story, facilitate a class discussion about the characters and their actions.
- Ask questions such as:
  - How did Scooter feel at the beginning of the story? How did his friends help him?
  - What did Scooter accomplish in the race? How did his friends react?

Conclusion:

- Have students reflect on a time when they felt nervous or unsure of themselves.
- Ask students to share their thoughts and how they can relate to Scooter's experience.
- Emphasize the importance of believing in oneself and the support of friends.

Extension Activity:

- Distribute the art materials to the students.
- Instruct students to create a collaborative art piece inspired by the story.
- Encourage students to draw the Jungle Buddyz or scenes from the race using the markers, crayons, or colored pencils.
- Students can also use the construction paper to cut out and glue different elements onto the art piece.
- Once everyone has completed their individual contributions, assemble the pieces together to create a larger artwork.
- Display the collaborative art piece in the classroom or school hallway as a reminder of the importance of support and believing in oneself.