



Grade Level: Kindergarten

Subject: Art

Objective:

- Students will create a jungle-themed art piece inspired by the story "Jungle Buddyz: A Race to Remember".
- Students will explore different art materials and techniques.
- Students will express their creativity and imagination through their artwork.

Materials:

- Construction paper or drawing paper
- Pencils
- Crayons or markers
- Glue
- Scissors
- Optional: paint and paintbrushes

Introduction:

- Begin the lesson by introducing the story "Jungle Buddyz: A Race to Remember".
- Show the cover of the book and read the title aloud.
- Ask the students if they have ever heard of or seen a jungle before.
- Discuss what kind of animals they might find in the jungle and what they think the story might be about.

Story Comprehension:

- Read the story "Jungle Buddyz: A Race to Remember" aloud to the students.
- After reading, ask the students questions to check their comprehension.
- Ask them to recall the names of the different animals in the story and describe their characteristics.

Discussion and Reflection:

- Engage the students in a discussion about the theme of the story and the importance of believing in oneself.
- Ask the students how they think Scooter felt at the beginning of the race and how his friends helped him.

- Encourage the students to share their own experiences of feeling nervous or uncertain and how they overcame those feelings with the help of others.

#### Art Activity:

- Instruct the students to choose an animal from the story that they would like to portray in their artwork.
- Distribute the materials, including paper, pencils, crayons/markers, glue, and scissors.
- Encourage the students to sketch their chosen animal on the paper using a pencil.
- Once they are satisfied with their sketch, they can color it in using crayons or markers.
- If desired, students can cut out their animal and glue it onto a background made of construction paper to create a collage effect.
- Remind the students to be creative and use their imagination to add additional elements to their artwork, such as trees, flowers, or other jungle-related objects.

#### Conclusion:

- Once the students have finished their artwork, have a brief reflection discussion.
- Ask the students to share their artwork with the class and explain why they chose their particular animal and how they incorporated elements from the story into their artwork.
- Highlight the importance of believing in oneself and the support of friends, just like Scooter had in the story.

#### Extension Activity:

- For students who finish early or would like an additional challenge, they can create a mini-book retelling the story using their artwork and writing a short sentence or two on each page.
- Encourage the students to share their mini-books with their classmates or showcase them in the classroom library for others to enjoy.