



Grade Level: Kindergarten

Subject: Language

Objective:

- Students will be able to listen to a story and comprehend its main events.
- Students will engage in a discussion about the story, sharing their thoughts and opinions.
- Students will reflect on the theme of believing in oneself.
- Students will participate in an extension activity to reinforce the concept of friendship and teamwork.

Materials:

- "Jungle Buddyz: A Race to Remember" story
- Chart paper
- Markers
- Story comprehension questions (prepared in advance by teacher)
- Extension activity materials (craft supplies, paper, glue, etc.)

Introduction:

1. Begin by showing the cover of the storybook "Jungle Buddyz: A Race to Remember" and ask the students what they think the story might be about.
2. Read the title of the story and ask the students to predict what might happen in the story.
3. Show the illustrations in the book and ask the students to describe what they see.

Story Comprehension:

1. Read the story "Jungle Buddyz: A Race to Remember" aloud to the students.
2. After reading, ask comprehension questions to check their understanding:
  - Who are the main characters in the story?
  - What problem did Scooter face before the race?
  - How did Scooter's friends help him?
  - What did Scooter learn from the race?
  - How did the story end?

Discussion and Reflection:

1. Write the following reflection question on the chart paper: "Why is it important to believe in ourselves?"
2. Discuss the question as a class, allowing students to share their thoughts and ideas.

3. Encourage students to connect the story to their own experiences, sharing times when they had to believe in themselves.

Conclusion:

1. Summarize the main points of the discussion and reflection.
2. Emphasize the importance of believing in oneself and having supportive friends.
3. Congratulate the students on their participation and engagement.

Extension Activity: Friendship and Teamwork Craft:

1. Provide craft supplies such as construction paper, glue, markers, and scissors.
2. Instruct students to create a friendship card or poster that represents the theme of friendship and teamwork.
3. Encourage students to include pictures or drawings of themselves and their friends, as well as positive messages.
4. Allow time for students to complete their crafts.
5. Provide an opportunity for students to share their crafts with the class and explain the meaning behind their designs.